



# Arizona

**Lead Agency:**

Arizona Department of Education

**Project Leadership Partners (secondary/postsecondary/industry/labor):**

- Peoria Unified School District (6 High Schools)
- Lake Havasu Unified School District (1 High School)
- White River Unified School District (1 High School)
- Arizona State University
- Grand Canyon University
- Northern Arizona University
- Maricopa Community Colleges District and the National Center for Teacher Education
- Mohave Community College
- Estrella Mountain Community College
- Coconino Community College
- Rio Salado Community College
- Northland Pioneer Community College
- Early Childhood Education Unit (ADE)
- Arizona Skill Standards Commission
- Center for Arizona Futures
- First Things First
- T.E.A.C.H. Early Childhood Arizona

**RPOS Cluster and Pathway(s):**

Education and Training

## **Participating Sites:**

- Peoria Unified School District (6 High Schools), Peoria, AZ
  - Strong POS in Education and Training/Education Professions (K-12 program). Eager to expand and build same model for Early Childhood Education (birth-3<sup>rd</sup> grade program)
- Lake Havasu Unified School District (1 High School), Lake Havasu, AZ
  - Suburban school with good Early Childhood Education Program (ECE) and established articulation with CC. Goal to enhance by streamlining articulation to CC and on to the University for BS in ECE. Work needs to be done to align CC program with the University BS in ECE for smooth articulation and seamless transition from HS to CC to University.
- White River Unified School District (1 High School), White River, AZ
  - Rural reservation school with good ECE program and strong articulation with CC. Goal is to streamline articulation from CC to Universities

## **2011-2012 Project Goals:**

- Identify and align requirements for Early Education teacher preparation certifications and degrees at both the Community College and university levels with instructional components of the Early Childhood pathway of the Education and Training POS utilizing provisions in ARS 15-1824
- Participating projects will establish local active business and industry advisory committees that participate in an annual program evaluation for program improvement focused on the components of a POS
- Support partnerships that allow for ongoing development and delivery of content specific professional development that keep teachers current with the practices and trends in the field of education and training
- Participate in the development of a state wide data collection system that will enhance data collection to include class completion codes (student transcripts), Postsecondary partners in this project will be asked to provide student-level transcript data in the courses in their POS using their student ID

## **Changes/Influences to the State's RPOS policy or practice as a result of Year 1:**

- TBD